Централизованное тестирование по английскому языку, 2022.

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: $A151B4\Gamma2$.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

If someone asks you what the best way of travelling from London to Paris is, you could suggest flying, taking the ferry or going through the Channel Tunnel. The "Chunnel," as it is known, opened in 1994, and more than 200 million people (1) ... it. Since 2000, pets have also been able to travel. So how did one of the wonders of modern engineering come about? The first plan to connect mainland Britain with France via a tunnel (2) ... in 1802 by a French engineer. He wanted horse-drawn carriages to carry people through. Napoleon III later considered a tunnel, but thought it was too expensive. He was right — the modern "Chunnel" creators overspent by 80 per cent. The tunnels (two for trains and one for maintenance) (3) ... six years to build and are 50,5 km long. High-speed trains (4) ... since 2007. It (5) ... 35 minutes to travel the length of the Channel Tunnel. On a cheerier note, around 12 million roses (6) ... through the tunnel every year for Valentine's Day.

| ugł | the tunnel ev | ery year for V | alentine's | Day. | , around | .= |
|---|---|----------------|---------------------|-----------|-------------|-------------------|
| 1. | Какое слово (словосочетание) пропущено на позиции (1)? | | | | | |
| | 1) had use | ed 2) were | e used 5) have | , | using | 4) are used |
| 2. | Какое слово | (словосочета | ние) про | пущено на | а позиции | 1 (2)? |
| 1) l | has presented | 2) presen | ted 3 5) had pr | , | sented | 4) was presenting |
| 3. | 3. Какое слово (словосочетание) пропущено на позиции (3)? | | | | | |
| | 1) were taken 2) took 3) take 4) have been taking 5) are taking | | | | been taking | |
| 4. | 4. Какое слово (словосочетание) пропущено на позиции (4)? | | | | | |
| | 1) ran | 2) are run | 3) are ro 5) had | _ | 4) have | been running |
| 5. | 5. Какое слово (словосочетание) пропущено на позиции (5)? | | | | | |
| į | 1) was taking | 2) has be | en taking 5) ta | | taken | 4) will be taken |
| 6. Какое слово (словосочетание) пропущено на позиции (6)? | | | | | | |
| 1 |) deliver | 2) have delive | ered : | | ering | 4) are delivered |

As a child, Zack had eaten a wide variety of food and it wasn't until he started secondary school that he became addicted (1) ... pizza. American school meals have often been criticised for the large amount of fast food present (2) ... the menu. At Zack's school, pizza was the star dish and he couldn't get enough of it. Furthermore, there was only one thing he wanted to spend his pocket money on: slices of pizza. Naturally, Zack's family were worried about their son's diet was low (3) ... vitamins. So was Zack. In a desperate attempt to break his addiction, he agreed to appear on a TV programme. Its aim was to encourage food addicts to beat their addictions with the help of a psychologist and nutritionist. It wasn't easy, but Zack finally demonstrated that he had given (4) ... eating pizza. Zack met the challenge and, according to the programme makers, he has never eaten pizza again.

| 7. | Какое слово (словосочетание) пропущено на позиции (1)? | | | | | |
|--|--|-----------|-----------|------------|------------|-----------|
| | | 1) with | 2) for | 3) to | 4) in | 5) on |
| 8. | Какое сло | во (слово | сочетание | е) пропуще | ено на поз | иции (2)? |
| | | 1) at | 2) on | 3) in | 4) to | 5) with |
| 9. Какое слово (словосочетание) пропущено на позиции (3)? | | | | | | |
| | | 1) in | 2) at | 3) with | 4) for | 5) by |
| 10. Какое слово (словосочетание) пропущено на позиции (4) | | | | | | |
| | | 1) in | 2) off | 3) on | 4) out | 5) up |
| (1) Have you ever thought of visiting city which combines stun | | | | | | |

- (1) Have you ever thought of visiting... city which combines stunning beauty and a long history? York, the attractive, historical, walled city in North Yorkshire in England, can be ... excellent choice.
- (2) The Romans built York in AD 71. It has many remarkable sights to see, all of which reflect its importance in history. If you stroll down to the city centre, Jorvik Viking Centre, situated in one of the oldest Viking Age cities, can offer you an amazing journey through Viking Age as soon as you step aboard a time car. In ... actual fact, it takes you through a bustling market, dark, smokey houses and a busy wharf. They have all been recreated in ... accurate detail so that you can experience in sight, sound and smell what it was like to live and work in the Vikings' city of Yorvik.
- (3) As for a walk through York's historic city centre with its narrow medieval streets and modern shops, it'll definitely be a memorable experience. You can see there how successfully the old and the modern worlds can co-exist. All in ... all, York, which still keeps its traditional style and cultural heritage down the centuries, is ... city to remember.
 - 11. Какое слово (словосочетание) пропущено на позиции (1)?

 1) а, ап
 2) —, —
 3) —, the
 4) —, ап
 5) the, —

 12. Какое слово (словосочетание) пропущено на позиции (2)?

 1) ап, the
 2) —, ап
 3) ап, ап
 4) the, —
 5) —, —

 13. Какое слово (словосочетание) пропущено на позиции (3)?

2) the, the

14. Прочитайте предложения. Укажите номер выделенного фрагмента, в котором допущена ошибка.

We are well **used to the influence** (1) of changing trends **in fashion and beauty** (2) and, although not everyone **wishes to follow them** (3), **it is undeniable** (4) that a large **number of people does** (5).

1) 1 2) 2 3) 3 4) 4 5) 5

15. Прочитайте предложения. Укажите номер выделенного фрагмента, в котором допущена ошибка.

Salt, which qualities (1) have been known since prehistoric times (2), is used in almost every dish in the world (3) and is admired by (4) millions of people (5).

1) 1 2) 2 3) 3 4) 4 5) 5

1) an. a

What is the secret of long life? Reducing calorie intake by 30 per cent is thought to lead to a longer lifespan, but for many, this can mean (1) ... a starvation-like diet. However, scientists are now developing a drug which they believe can switch on a particular gene that has the same effect without the pain. A recent (2) ... of centenarians (долгожсители) found, though, that many in the over-100 age group had led unhealthy lifestyles for a long period of their lives. For these people a long life is the (3) ... of a longevity gene and scientists have been working on a drug that can imitate this gene. Or is it all down to the mind? Some scientists believe that if we "think" younger our bodies will follow. Research has shown that by (4) ... people imagine they are twenty years younger, many of the (5) ... of ageing actually go into reverse.

| 16. | 16. Какое слово (словосочетание) пропущено на позиции (1)? | | | | | |
|--|--|------------|------------|--------------|-------------|--|
| 1) | going 2 | 2) leading | 3) making | 4) following | 5) keeping | |
| 17. | 17. Какое слово (словосочетание) пропущено на позиции (2)? | | | | | |
| | 1) finding | 2) search | 3) study | 4) proof | 5) research | |
| 18. | 18. Какое слово (словосочетание) пропущено на позиции (3)? | | | | | |
| | 1) cause | 2) luck | 3) reason | 4) aim | 5) result | |
| 19. Какое слово (словосочетание) пропущено на позиции (4)? | | | | | | |
| 1) |) making | 2) getting | 3) forcing | 4) causing | 5) allowing | |
| 20. | 20. Какое слово (словосочетание) пропущено на позиции (5)? | | | | | |
| | 1) looks | 2) notices | 3) views | 4) signs | 5) symbols | |
| | | | | , | , | |

21. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Woman: Did you notice that Mark shaved off his beard over the summer? *Man*: Notice? I didn't even recognise him.

What does the man mean?

- 1) He hadn't noticed any change in Mark
- 2) Mark looks different without a beard
- 3) He thinks Mark looked better with the beard 4) He hasn't seen Mark yet 5) He would never recognise Mark with his beard
- **22.** Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.

Do you mind if I switch off the light?

- 1) I'm afraid I don't 2) I'll make up my mind 3) Never mind 4) Not in the least 5) My pleasure
- **23.** Установите соответствие между репликами-стимулами 1-4 и ответными репликами A-E. Выберите один из предложенных вариантов ответа. Одна ответная реплика (A-E) является лишней.

| Have I been giving yo Will they adopt this cold? Will you remember to | A) Expect so.B) Nothing at all.C) Very unlikely.D) I can't promise.E) Not in the least. | | | |
|---|---|----------------------|----|----------|
| 1) 1C2B3D4A | 2) 1E2A3B4C 5) 1C2F | 3) 1B2D3E4C E3B4D | 4) | 1E2C3A4D |

- **24.** Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.
 - A) Great. Let's do that.
- B) OK, how about we ask people for some photos of themselves with Maria, and maybe ask them to include a personal message too?
- C) You know Maria's moving to another city next month, don't you? Some of us were thinking about buying her a present.
- D) Yes, OK. That would be a really nice present. I'll start contacting Maria's friends. And maybe you can check out ideas online.
- E) Like a leaving present? That's a good idea. We should get her something that reminds her of all her friends here. But I've no idea what.
 - F) And we could collect them all and put them together to make a scrapbook.

- §1. In 2004, Pen Hadow became the first person to trek to the North Pole alone. That meant swimming through unimaginably cold waters, fighting frostbite and risking encounters with polar bears. Just eight months later, he made a similar trip to the South Pole. Now he is back in the Arctic again, preparing for an expedition he says is somewhat of a different kind. This time there is far more at stake. Pen and two colleagues will set out on a three-month, 1,000-kilometre trek to the North Pole, taking detailed measurements of the thickness and density of the ice. Nobody has ever done this before, and he knows the results will be of vital importance to the scientific community. This will be the truest picture yet of what global warming is doing to the ice that covers the polar region.
- § 2. Pen and his wife live in the country with their two children. 'They were one and five when I last went, and I made a mistake in the way I said goodbye. I thought it would be a good idea to say to my son, "You're the man of the house now, look after your mum and your sister." He absolutely took it to heart, asking his mum how she was all the time, but the strain **eventually** became too much. While it was well intentioned, it was an unfair thing to do'. For similar reasons he is planning to have very little contact with them while in the Arctic. 'If you call them, you remind them how far away you are'.
- § 3. He is spending these last days before departure preparing his kit "Out on the ice, one is virtually incapable of mending things," he says. With him will be Ann Daniels, one of the world's leading polar explorers, and the expedition photographer, Martin Hartley. They will be supported by a crew of six, flying in supplies. Being part of a team is actually more stressful to someone with his mentality, says Pen, and something else is on his mind top. "I'm going to be 47 on Thursday. I've done far less training than I'm comfortable with." Why? "Organisational things always seem more urgent. So I'm almost fearful of what I'm going to ask of myself."
- § 4. Pen believes his mission reconnects exploration with the search for knowledge that drove previous generations into the unknown. "Making it to the North Pole was ultimately a personal ambition," he admits, "and of limited **value** to anyone beyond the polar adventuring community. This time, scientists will profit from the data, and we're creating a platform in which to engage as many people as possible in what's happening in the Arctic Ocean."
- **25.** Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста.

In paragraph 1, what do we learn about Pen Hadow's opinion of the new expedition?

- 1) He thinks it may be harder than his previous journeys2) He is aware of the huge significance of its aims3) He is looking forward to the scientific work it will involve
- **26.** Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста.

When talking about leaving his children for long periods, Pen mentions feeling

- 1) guilty that he once added to the pressure caused by his absence
 - 2) sad that he is missing so much of their growing up 3) sorry that he can't telephone more often

27. Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста.

What is worrying Pen about the new expedition?

- 1) whether the equipment will work properly in icy conditions
 2) whether he will be mentally prepared
 2) whether he will still be fit around to take part
 - 3) whether he will still be fit enough to take part
- **28.** Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста.

When he compares the new expedition to his previous ones, Pen feels.

- 1) pleased that more people will benefit from it 2) doubtful about its long-term usefulness
- 3) relieved that the general public will be more supportive
- 29. Определите значение указанного слова в тексте: eventually (§ 2).
 - 1) suddenly 2) finally 3) occasionally
- **30.** Определите значение указанного слова в тексте: value (§ 4).
 - 1) waste 2) expense 3) significance

Are you tired of lying on the beach all day and baking in the sun? Are you keen on saving our planet and

meeting like-minded people? If so, then one of our eco-tourism packages is the perfect (1) ... (SOLVE) for your upcoming holidays. The waiting lists are long, so make sure your arrangements are made well in advance. Some eco-holidays are dedicated to protecting (2) ... (DANGER) species and helping them to reproduce. There are many ways to experience (3) ... (FORGET) vacations. What about caring for whales and then windsurfing in your free time? Or why net be part of a group that (4) ... (REGULAR) patrols the grounds of a Kenyan nature reserve? Whatever your choice, our organisation will ensure that you don't experience any major (5) ... (CONVENIENCE). Combine your passion for nature and travel, and do something to support our world! With us, it's not just a holiday; it's a chance to take a (6) ... (RESPONSE) holiday.

- **31.** Прочитайте текст. От приведенного в скобке (1) слова образуйте ОДНО-КОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (1). Помните, что заданную форму слова необходимо изменить.
- **32.** Прочитайте текст. От приведенного в скобке (2) слова образуйте ОДНО-КОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (2). Помните, что заданную форму слова необходимо изменить.
- **33.** Прочитайте текст. От приведенного в скобке (3) слова образуйте ОДНО-КОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (3). Помните, что заданную форму слова необходимо изменить.
- **34.** Прочитайте текст. От приведенного в скобке (4) слова образуйте ОДНО-КОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (4). Помните, что заданную форму слова необходимо изменить.
- **35.** Прочитайте текст. От приведенного в скобке (5) слова образуйте ОДНО-КОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (5). Помните, что заданную форму слова необходимо изменить.
- **36.** Прочитайте текст. От приведенного в скобке (6) слова образуйте ОДНО-КОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (6). Помните, что заданную форму слова необходимо изменить.

- 1. The best thing about the job it is that you get to spend the whole summer outside, doing exciting
- activities like kayaking and climbing. What could be most better than that? I feel certain you will
- 3. agree that this is would be an enjoyable way to spend the summer holidays. On the other hand, it
- 4. can be quite stressful because you're dealing with kids the whole time, and they can be such difficult.
- 5. Clearly, when working with young children can be challenging from time to time. They don't give
- 6. you much time off, either. Staff who are expected to work upwards of fifty hours per week. So, there's
- 7. virtually no downtime when you can just chill in the sunshine. Despite of these disadvantages, I would
- 8. still recommend this job to you. You'd be far perfect for it, given that you're so active and sporty, and
- 9. you'd be a big hit with the kids. Let me to know if you want any contact names I'm sure I could find
- 10. some email addresses for you. Please don't hesitate yourself to contact me if you require further help.
 - 37. Прочитайте текст. Из строки (1) выпишите ОДНО лишнее слово.
 - 38. Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.
 - 39. Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.
 - 40. Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.
 - 41. Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.
 - 42. Прочитайте текст. Из строки (6) выпишите ОДНО лишнее слово.
 - 43. Прочитайте текст. Из строки (7) выпишите ОДНО лишнее слово.
 - 44. Прочитайте текст. Из строки (8) выпишите ОДНО лишнее слово.
 - 45. Прочитайте текст. Из строки (9) выпишите ОДНО лишнее слово.
 - 46. Прочитайте текст. Из строки (10) выпишите ОДНО лишнее слово.
- **47.** Переведите на английский язык фрагмент предложения, данный в скобках.

Using someone (**другого**) personal information and pretending to be them is a form of identity theft.

48. Переведите на английский язык фрагмент предложения, данный в скобках.

Does Sally (похожа) after her grandfather in her talent for design?